



S.T.S.N. Govt. Degree College

KADIRI - 515591

Sri Sathya Sai Dist., A.P.

Affiliated to Sri Krishnadevaraya University (SKU), Ananthapuramu



1.4: Feedback System:

The college collects feedback on curriculum and its transaction at periodical intervals to assess its working value and the same will be analyzed and intimated to the top brass

Sample copies feedback forms collected from
different stake holders:

Name of the student: *B. Badri Naik*
 Course: *B.A [H.C.P.]*

Class: *3rd B.A*
 Mail id: *b.badri.nath.097@gmail.com*

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Pattern of curriculum evaluation

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of the student: M. Rajani

Course: B.S.CCC.2.SJ

Class: Degree 2nd year
 Mail id: rajini mannepu@gmail.com

1. Relevance of course structure to the course objectives:

Rate Poor Average Good Very Good Excellent

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

Rate Poor Average Good Very Good Excellent

3. The research orientation in the course design

Rate Poor Average Good Very Good Excellent

4. Structure of CBCS curriculum

Rate Poor Average Good Very Good Excellent

5. Pattern of curriculum evaluation

Rate Poor Average Good Very Good Excellent

6. Rate the academic environment of the college

Rate Poor Average Good Very Good Excellent

7. Coverage of syllabi

Rate Poor Average Good Very Good Excellent

8. Adherence to academic calendar

Rate Poor Average Good Very Good Excellent

9. Library facilities

Rate Poor Average Good Very Good Excellent

10. Lab facilities

Rate Poor Average Good Very Good Excellent

Name of the student: K. Udaykiran

Class: 2nd year

Course: BSc (MPCS)

Mail id: Kowlepalli.udaykiran@gmail.com

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Pattern of curriculum evaluation

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Name of the student: Dr. Anjan Kumar

Class: 11th BA (H.C.P)

Course: _____
 Mail id: anjananjan@gmail.com

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Pattern of curriculum evaluation

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Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
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9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Name of the Teacher: Dr. R. Hyderabad

Qualification: M. A. M. Phil, Ph.D. Subject: English

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching


- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree


Dr. R. HYDERALI
Lecturer in English

Name of the Teacher: Dr. U. Sankara

Qualification: MA, Ph.D. Subject: Economics

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

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- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching


- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree


(Dr. U. SANKARA)
Lec. in Economics -

Name of the Teacher: B. Smitha

Qualification: MSc. BEd

Subject: *Sciculture*

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

B. Smitha
 Lecturer in Sciculture

Teacher's Feedback on curriculum: 2021-22

Name of the Teacher: B. Sunitha

Qualification: MSc, BEd

Subject: *Sciculture*

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

B. Sunitha
 Lecturer in Sciculture

S.T.S.N GDC, KADIRI.

Teacher's: Feedback on curriculum: 2022-23

Name of the Teacher: *Dr. M. Krishna Naidu*

Qualification: *M.Sc., Ph.D* Subject: *Zoology*

Sem: *I/II/III/IV/V/VI*

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

2. The course content is relevant to course outcomes.

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

3. The course content matches the needs of all levels of learners.

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

5. The College facilitates ICT based teaching

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

6. Internal Assessment is beneficial and enhances learning levels of students

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. *Strongly Agree*
- B. *Agree*
- C. *Neutral*
- D. *Disagree*
- E. *Strongly Disagree*

M. Krishna Naidu
(Dr. M. Krishna Naidu)
Lecturer in Zoology



STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum - 2022-23

Respected Sir/Madam,
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: More Retail Ltd.

Designation: 11

Organization: 11

Mail id: <https://moreretail.in>

Mobile: 8652905555

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?





STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum -2021-22

Respected Sir/ Madam,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: Vinayaka Honda Ltd. Limited.

Designation:

Organization: Vinayaka Honda Ltd.

Mail id: vinayakaauto mobiles kadiri@gmail.com

Mobile: 966682526

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?


Signature of Employer



STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer/Industrialist feedback form on Curriculum

Respected Sir/Madam,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: *Shank Mubeen Taj*

Designation: *Manager*

Organization: *Global IT Solutions, Kadiri*

Mail id: *gitsolutions.kadiri@gmail.com*

Mobile: *7013334252*

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?



Mubeen
Signature of the Employer



STSN GOVERNMENT DEGREE COLLEGE
KADIRI - 515591
SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum - 2022-23

Respected Sir/Madam,
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: N. R. HAJA HUSSAIN

Designation: President

Organization: Zareen Educational & Welfare Society, Kadiri

Mail id: ~~8019761489~~ ZEWS.kadiri@gmail.com

Mobile: 8019761489

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?



N. R. HAJA HUSSAIN
Signature of the Employer

STSN GDC; KADIRI
PARENTS:: Feedback on Curriculum: 2020-21

- **Name of the Mother/Father/Guardian:**
 - **Aadhar No:**
 - **Mobile Number:**
 - **Village:**
 - **Mandal:**
 - **Profession:**
 - **Education Qualifications:**
 - **Name of your ward:**
 - **Course/Group/Semester of your ward studying:**
-

1. Are you satisfied about the course in which that your ward is studying?

Yes/No

2. Do you feel that the course in which your ward is studying will provide the employment opportunities?

Yes/No

3. Do you feel that the course in which that your ward is studying will help in self employment? Yes/No

4. Do you feel that the course in which your ward is studying will help in all-round development? Yes/No

5. Do you feel that anything is needed to add additionally? If Yes, mention what that is?

6. Have you attended for the parents meeting which conducted at the college? Yes/No

Signature of the Mother/Father/Guardian

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21

> తల్లి / తండ్రి / సంరక్షకుడు పేరు: *Mogal Rabiyaak Baig*

> అధార్ నెంబర్: *7477 3157 7792*

> ఫోన్ నెంబర్: *94911 70520*

> గ్రామం: *Kadiri*

> మండలం: *Kadiri*

> వృత్తి: *Auto driver*

> విన్యాయము: *10th class*

> మీ కుమారుడు / కుమార్తె పేరు: *Mogal Rabiya*

> మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రావ్ / సెమిస్టర్: *12th and B.A. 1st Sem*



(U.H.P)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భావిస్తున్నాను

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా? ఉంటే ఆ విషయాలను తెలపండి.

LibRARY

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

M. యలబార్క బాగ్
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI
Parents :: Feedback on Curriculum : 2020-21
పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21



- > తల్లి / తండ్రి / సంరక్షకుడు పేరు: Shaik. Shabbir Basra
- > అధార్ నెంబర్: 3755 3213 4086
- > ఫోన్ నెంబర్: 7801078977
- > గ్రామం: kadiri
- > మండలం: kadiri
- > వృత్తి: Tailor
- > విద్యార్థతలు: 5th class
- > మీ కుమారుడు / కుమార్తె పేరు: Shaik. Roohi
- > మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రాప్ / సెమిస్టర్: 11th B.A IV Sem (UHP)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భావిస్తున్నాను

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

Library

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

Shaik. Shabbir Basra
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21



- > తల్లి / తండ్రి / సంరక్షకుడు పేరు: B. Ali Basha
- > అధార్ నెంబర్: 9665 9276 2594
- > ఫోన్ నెంబర్: 9010754450
- > గ్రామం: kadiri,
- > మండలం: kadiri
- > వృత్తి: Labour
- > విద్యార్థతలు: 5th class

- > మీ కుమారుడు / కుమార్తె పేరు: B.S. Salma
- > మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రూప్ / సెమిస్టర్: IInd BA IVth Sem (UHP)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

అవును

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

అవును

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

అవును.

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భారతీయంగా.

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

Literary

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

అవును

29. ఆర్ బి బాషా
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21

- > తల్లి / తండ్రి / సంరక్షకుడు పేరు: m. శేషం నాయక్
- > అధార్ నెంబర్: 7480 5642 9654
- > పోస్ట్ నెంబర్: 7789804992
- > గ్రామం: చౌదరి లాండ్
- > మండలం: కడిరి
- > వృత్తి: కలర్
- > విద్యార్హతలు: 10th
- > మీ కుమారుడు / కుమార్తె పేరు: m. యోయలల్ బాయి
- > మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రూప్ / సెమిస్టర్: ^{1st} B. A [G. HP] 4th సెమిస్టర్



1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

అవును.

5. బిచ్చం ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

ఫైజ్ విలన్

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

m. శేషం నాయక్
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC: KADIRI

Alumni :: Feedback on Curriculum : 2021-22

Name of the student:

K. VENKATARAMAN

Mail id:

VENKATARAMAN.VENKATARAMAN@jirra.ac.in

Year of study:

2014-2017

Class:

Degree

Course:

- B.Sc (CZS)

Present Status:

- Co-ordinator Department, worked in The Job.

1. The prescribed curriculum design helped you to gain knowledge.

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation?

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes


No

7. Contribution towards the development of college

Co-ordinator Department, worked in The Job. manager

8. What inclusions/ deletions do you suggest in the curriculum?

Inclusions in Horticulture


Signature of the Alumni

Name of the student:

BHUKYA BODDANA NAICK

Mail id:

buddannaick1995@gmail.com

Year of study:

2016-17

Class:

C2S

Course:

C2S

Present Status

Village Seriadior Assistant

1. The prescribed curriculum design helped you to gain knowledge:
Yes

No

2. Is the course structure relevant to progress for higher levels:
Yes

No

3. Is the course design applicable to real life situation?
Yes

No

4. Did the course structure evoke research aptitude
Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?
Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier
Yes

No

7. Contribution towards the development of college

1. Com Impact Technical/ farming skills to be Juniors.

8. What inclusions/ deletions do you suggest in the curriculum?

1. Inculcate Horticulture syllabus

2.

B.B. Naick
01-11-2022
Signature of the Alumni

STSN GDC; KADIRI

Alumni :: Feedback on Curriculum : 2021-22

Name of the student: Y. Venkata Prasad

Mail id: yprasad@stsn.edu.com

Year of study: 2014-2017

Class: Discrete

Course: BSc(CEJ)

Present Status: Production Supervisor

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation?

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

Production Supervisor

8. What inclusions/ deletions do you suggest in the curriculum?

Enabling Articulation Systems

Y. V. Prasad
Signature of the Alumni

STSN GDC; KADIRI

50

Alumni :: Feedback on Curriculum : 2020-21

Name of the student: N.O. Sangeetha
Mail id: Sindu Sangeetha 883@gmail.com
Year of study:
Class: IV year
Course: CTS
Present Status: Student

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

8. what inclusions/ deletions do you suggest in the curriculum?

Sangeetha
Signature

Name of the student: GMD. AWAISE

Mail id:

Year of study: 2015 to 2018

Class: BA

Course: UHP

Present Status: Teacher

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

Yes

8. what inclusions/ deletions do you suggest in the curriculum?

Library

G. mds Awaise
Signature