

From

Dr S .Smitha M.Sc, MPhil, PhD
Principal
S.T.S.N .Govt. Degree College
Kaediri-51591
SSS.Dt.

To,

The Dean,
College Developmental Council,
S.K.University,
Ananthapuramu.Dt.

Sir,

**Sub :- STSN Government Degree Collage ,Kadiri –Sri Satya Sai Dist-
submission of feed back analysis report on transaction of curriculum --
submitted– Reg.**

The feedback analysis on transaction curriculum obtained from the students and Teachers, Alumni , Parents and Employers of S.T.S.N.G.D.C Kadiri was submitted to the Dean, UG, Section, Sri Krishna Devaraya University ,Ananthapuramu on 21/06/2021 with a request to act upon the suggestion and recommendation of the stake holders in framing the syllabus.Hope our request will be kindly considered.

Yours Sincerely



Dr. S. SMITHA, M.Sc; M.Phil; Ph.D.
PRINCIPAL
S.T.S.N. Govt. Degree College (PG Centre)
KADIRI, Sri Satya Sai Dt., A.P.



DEAN
College Development Council
Sri Krishnadevaraya University
ANANTHAPURAMU-515003.



SRI KRISHNADEVARAYA UNIVERSITY:: ANANTHAPURAMU
College Development Council

From

DEAN

To whom so ever it may concern

This is to certify that the feedback analysis on the transaction curriculum obtained from the students, teachers, alumni, parents, and employers of S.T.S.N.G.D.C Kadiri was diligently conducted and compiled. The comprehensive report resulting from this analysis was submitted to the Dean, CDC Section, Sri Krishna Devaraya University, Ananthapuramu.

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College Development Council
Sri Krishnadevaraya University
ANANTHAPURAMU-515003.

Action Taken Report on the Student Feedback for the AY 2022-23

The college management initiated a mechanism to collect feedback from the students, Alumni, Parents, and Employers. Based on the feedback given by the different stakeholders an analysis has been done and based on that action has been taken in the following manner.

1. Regarding course relevance, course structure, and course objectives majority of the students felt that the course relevance, course structure, and course objectives are excellent, only a few students expressed that the course relevance, course structure, and course objectives should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
2. Concerning the scope for skill development/employability/entrepreneurship in the course offered is excellent and only a few students have expressed that the scope for skill development/employability/entrepreneurship in the course offered should have been a little better. For these, a sensitization to the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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3. About research orientation in the course design majority of the students felt that the research orientation in the course design is excellent, only a few students expressed that the research orientation in the course design should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
4. Vis-à-vis the structure of the CBCS curriculum majority of the students felt that the course structure of the CBCS curriculum is excellent, only a few students expressed that the structure of the CBCS curriculum should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
5. Apropos the pattern of curriculum evaluation majority of the students felt that the pattern of curriculum evaluation is excellent, only a few students expressed that the

pattern of curriculum evaluation should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

6. Regarding the academic environment of the college majority of the students felt that the academic environment of the college is excellent, only a few students expressed that the academic environment of the college should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
7. About coverage of the syllabus majority of the students felt that the coverage of the syllabus is excellent, only a few students expressed that the coverage of the syllabus should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
8. Concerning adherence to the academic calendar majority of the students felt that adherence to the academic calendar is excellent, only a few students expressed that the adherence to the academic calendar should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
9. Vis-à-vis library facilities majority of the students felt that the library facilities were excellent, and only a few students expressed that the library facilities should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
10. Regarding lab facilities majority of the students felt that the lab facilities are excellent, only a few students expressed that the lab facilities should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the

students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

11. About the prescribed curriculum design that helped them to gain knowledge majority of the alma mater felt that the prescribed curriculum design helped them to gain knowledge are excellent, only a few alma maters expressed that the prescribed curriculum design helped them to gain knowledge should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
12. Concerning the course structure is relevant to progress for the higher levels majority of the alma mater felt that the course structure is relevant to progress for the higher levels is excellent, only a few alma maters expressed that the course structure is relevant to progress for the higher levels should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
13. Apropos the course design that caters to real-life situations majority of the alma mater felt that the course design caters to real-life situations is excellent, only a few alma maters expressed that the course design caters to real-life situations and should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
14. Vis-à-vis the course structure that evokes research aptitude majority of the alma mater felt that the course structure evokes research aptitude is excellent, only a few alma maters expressed that the course structure evokes research aptitude should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

15. Concerning the course structure is helpful for them to adapt themselves to their career majority of the alma mater felt that the course structure is helpful for them to adapt themselves to their career is excellent, only a few alma maters expressed that the course structure is helpful for them to adapt themselves to their career should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
16. Vis-à-vis the course structure is helpful for them to adapt themselves to self-employment majority of the alma mater felt that the course structure is helpful for them to adapt themselves to self-employment is excellent, only a few alma maters expressed that the course structure is helpful for them to adapt themselves to self-employment should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
17. Apropos satisfaction with the course and group that their wards were studying majority of the parents felt that the satisfaction with the course and group that their wards were studying was excellent, and only a few parents expressed that they were satisfied with the course and group that their wards were studying should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
18. About the curriculum that was formulated would cater to the employer's requirements majority of the parents felt that the curriculum that was formulated would cater to the employer's requirements was excellent, and only a few parents expressed that the curriculum that was formulated would cater to the employer's requirements should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
19. Regarding the curriculum helping their ward to develop professional skills majority of the parents felt that the curriculum helps their ward to develop professional skills was

excellent, and only a few parents expressed curriculum helps their ward to develop professional skills should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

20. Concerning the appointment that the curriculum would help in the all-round development of their ward majority of the appoint that the curriculum would help in the all-round development of their ward was excellent, and only a few parents expressed that the appoint that the curriculum would help in the all-round development of their ward should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
21. About they would like to add the topic to the existing curriculum majority of the parents felt that they would like to add the topic to the existing curriculum where studying was excellent, and only a few parents expressed that they would like to add the topic to the existing curriculum were studying should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
22. Vis-à-vis the technical skills for employability majority of the employers felt that the technical skills for employability were satisfactory, and only a few employers expressed that the technical skills for employability should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
23. Apropos the sufficiency of theoretical background and practical applications majority of the employers felt that the sufficiency of theoretical background and practical applications were satisfactory, and only a few employers expressed that the sufficiency of theoretical background and practical applications should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen,

BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

24. About creativity and innovations majority of the employers felt that the creativity and innovations were satisfactory, and only a few employers expressed that the creativity and innovations should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
25. Concerning the relevance of course content majority of the employers felt that the relevance of course content was satisfactory, and only a few employers expressed that the relevance of course content should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
26. Concerning the course structure in line with the programme outcomes in general and programme-specific majority of the teachers have strongly agreed, and only a few teachers expressed that the course structure in line with the programme outcomes in general and programme-specific they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
27. About the course content relevant to course outcomes majority of the teachers strongly agreed, and only a few teachers expressed that the course content is relevant to course outcomes they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
28. Approximately the course content matches the needs of all levels of learner's majority of the teachers strongly agreed, and only a few teachers expressed that the course content matches the needs of all levels of learners they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.

29. Almost the comfortability of adapting new pedagogical teaching techniques in the stipulated period as planned for curriculum transactions majority of the teachers strongly agreed, and only a few teachers expressed that the comfortability of adapting new pedagogical teaching techniques in the stipulated period as planned for curriculum transactions they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
30. Nearly the facilitation of ICT-based teaching by the college majority of the teachers strongly agreed, and only a few teachers expressed that the facilitation of ICT-based teaching by the college they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
31. Approximately the internal assessment is beneficial and enhances the learning levels of students the majority of the teachers strongly agreed, and only a few teachers expressed that the internal assessment is beneficial and enhances the learning levels of students they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
32. Roughly the evaluation of semester-end examinations is fair and the variation with internal assessment is well within the acceptable limits the majority of the teachers strongly agreed, and only a few teachers expressed that the evaluation of semester-end examinations is fair and whether the variation with internal assessment is well within the acceptable limits they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.



A handwritten signature in green ink, appearing to read "Sri Sathya Sai".

PRINCIPAL
STSN Govt. DEGREE COLLEGE
KADIRI - 515 591
Sri Sathya Sai (Dist).

Action Taken Report on the Student Feedback for the AY 2019-20

The college management initiated a mechanism to collect feedback from the students, Alumni, Parents, and Employers. Based on the feedback given by the different stakeholders an analysis has been done and based on that action has been taken in the following manner.

1. Regarding course relevance, course structure, and course objectives majority of the students felt that the course relevance, course structure, and course objectives are excellent, only a few students expressed that the course relevance, course structure, and course objectives should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
2. Concerning the scope for skill development/employability/entrepreneurship in the course offered is excellent and only a few students have expressed that the scope for skill development/employability/entrepreneurship in the course offered should have been a little better. For these, a sensitization to the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
3. About research orientation in the course design majority of the students felt that the research orientation in the course design is excellent, only a few students expressed that the research orientation in the course design should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
4. Vis-à-vis the structure of the CBCS curriculum majority of the students felt that the course structure of the CBCS curriculum is excellent, only a few students expressed that the structure of the CBCS curriculum should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

5. Apropos the pattern of curriculum evaluation majority of the students felt that the pattern of curriculum evaluation is excellent, only a few students expressed that the pattern of curriculum evaluation should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
6. Concerning the academic environment of the college majority of the students felt that the academic environment of the college is excellent, only a few students expressed that the academic environment of the college should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
7. Regarding coverage of the syllabus majority of the students felt that the coverage of the syllabus is excellent, only a few students expressed that the coverage of the syllabus should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
8. About adherence to the academic calendar majority of the students felt that adherence to the academic calendar is excellent, only a few students expressed that the adherence to the academic calendar should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
9. Vis-à-vis library facilities majority of the students felt that the library facilities were excellent, and only a few students expressed that the library facilities should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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11. Regarding the prescribed curriculum design that helped them to gain knowledge majority of the alma mater felt that the prescribed curriculum design helped them to gain knowledge are excellent, only a few alma maters expressed that the prescribed curriculum design helped them to gain knowledge should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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13. About the course design that caters to real-life situations majority of the alma mater felt that the course design caters to real-life situations is excellent, only a few alma maters expressed that the course design caters to real-life situations and should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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15. About the course structure is helpful for them to adapt themselves to their career majority of the alma mater felt that the course structure is helpful for them to adapt themselves to their career is excellent, only a few almas maters expressed that the course structure is helpful for them to adapt themselves to their career should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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17. Vis-à-vis satisfaction with the course and group that their wards were studying majority of the parents felt that the satisfaction with the course and group that their wards were studying was excellent, and only a few parents expressed that they were satisfied with the course and group that their wards were studying should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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22. Vis-à-vis the technical skills for employability majority of the employers felt that the technical skills for employability were satisfactory, and only a few employers expressed that the technical skills for employability should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
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BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

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26. Concerning the course structure in line with the programme outcomes in general and programme-specific majority of the teachers have strongly agreed, and only a few teachers expressed that the course structure in line with the programme outcomes in general and programme-specific they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
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31. Approximately the internal assessment is beneficial and enhances the learning levels of students the majority of the teachers strongly agreed, and only a few teachers expressed that the internal assessment is beneficial and enhances the learning levels of students they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
32. Roughly the evaluation of semester-end examinations is fair and the variation with internal assessment is well within the acceptable limits the majority of the teachers strongly agreed, and only a few teachers expressed that the evaluation of semester-end examinations is fair and whether the variation with internal assessment is well within the acceptable limits they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.




PRINCIPAL
STSN GOVERNMENT DEGREE COLLEGE
KADIRI-515 591

Action Taken Report on the Student Feedback for the AY 2018-19

The college management initiated a mechanism to collect feedback from the students, Alumni, Parents, and Employers. Based on the feedback given by the different stakeholders an analysis has been done and based on that action has been taken in the following manner.

1. Regarding course relevance, course structure, and course objectives majority of the students felt that the course relevance, course structure, and course objectives are excellent, only a few students expressed that the course relevance, course structure, and course objectives should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
2. Concerning the scope for skill development/employability/entrepreneurship in the course offered is excellent and only a few students have expressed that the scope for skill development/employability/entrepreneurship in the course offered should have been a little better. For these, a sensitization to the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
3. About research orientation in the course design majority of the students felt that the research orientation in the course design is excellent, only a few students expressed that the research orientation in the course design should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
4. Apropos the structure of the CBCS curriculum majority of the students felt that the course structure of the CBCS curriculum is excellent, only a few students expressed that the structure of the CBCS curriculum should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
5. Concerning the pattern of curriculum evaluation majority of the students felt that the pattern of curriculum evaluation is excellent, only a few students expressed that the

pattern of curriculum evaluation should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

6. Regarding the academic environment of the college majority of the students felt that the academic environment of the college is excellent, only a few students expressed that the academic environment of the college should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
7. About coverage of the syllabus majority of the students felt that the coverage of the syllabus is excellent, only a few students expressed that the coverage of the syllabus should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
8. Concerning adherence to the academic calendar majority of the students felt that adherence to the academic calendar is excellent, only a few students expressed that the adherence to the academic calendar should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
9. Regarding library facilities majority of the students felt that the library facilities were excellent, and only a few students expressed that the library facilities should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
10. About lab facilities majority of the students felt that the lab facilities are excellent, only a few students expressed that the lab facilities should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the students.

Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

11. Regarding the prescribed curriculum design that helped them to gain knowledge majority of the alma mater felt that the prescribed curriculum design helped them to gain knowledge are excellent, only a few alma maters expressed that the prescribed curriculum design helped them to gain knowledge should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
12. Vis-à-vis the course structure is relevant to progress for the higher levels majority of the alma mater felt that the course structure is relevant to progress for the higher levels is excellent, only a few alma maters expressed that the course structure is relevant to progress for the higher levels should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
13. About the course design that caters to real-life situations majority of the alma mater felt that the course design caters to real-life situations is excellent, only a few alma maters expressed that the course design caters to real-life situations and should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
14. Regarding the course structure that evokes research aptitude majority of the alma mater felt that the course structure evokes research aptitude is excellent, only a few alma maters expressed that the course structure evokes research aptitude should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

15. Concerning the course structure is helpful for them to adapt themselves to their career majority of the alma mater felt that the course structure is helpful for them to adapt themselves to their career is excellent, only a few alma maters expressed that the course structure is helpful for them to adapt themselves to their career should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
16. Apropos the course structure is helpful for them to adapt themselves to self-employment majority of the alma mater felt that the course structure is helpful for them to adapt themselves to self-employment is excellent, only a few alma maters expressed that the course structure is helpful for them to adapt themselves to self-employment should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the alma mater. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
17. Concerning satisfaction with the course and group that their wards were studying majority of the parents felt that the satisfaction with the course and group that their wards were studying was excellent, and only a few parents expressed that they were satisfied with the course and group that their wards were studying should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
18. Regarding the curriculum that was formulated would cater to the employer's requirements majority of the parents felt that the curriculum that was formulated would cater to the employer's requirements was excellent, and only a few parents expressed that the curriculum that was formulated would cater to the employer's requirements should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
19. About the curriculum helping their ward to develop professional skills majority of the parents felt that the curriculum helps their ward to develop professional skills was

excellent, and only a few parents expressed curriculum helps their ward to develop professional skills should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

20. Concerning the appointment that the curriculum would help in the all-round development of their ward majority of the appoint that the curriculum would help in the all-round development of their ward was excellent, and only a few parents expressed that the appoint that the curriculum would help in the all-round development of their ward should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
21. Regarding they would like to add the topic to the existing curriculum majority of the parents felt that they would like to add the topic to the existing curriculum where studying was excellent, and only a few parents expressed that they would like to add the topic to the existing curriculum were studying should have been a little better. For these, a sensitization with the subject experts has been carried out to enlighten the parents. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
22. Vis-à-vis the technical skills for employability majority of the employers felt that the technical skills for employability were satisfactory, and only a few employers expressed that the technical skills for employability should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
23. Regarding the sufficiency of theoretical background and practical applications majority of the employers felt that the sufficiency of theoretical background and practical applications were satisfactory, and only a few employers expressed that the sufficiency of theoretical background and practical applications should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen,

BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.

24. About creativity and innovations majority of the employers felt that the creativity and innovations were satisfactory, and only a few employers expressed that the creativity and innovations should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
25. Concerning the relevance of course content majority of the employers felt that the relevance of course content was satisfactory, and only a few employers expressed that the relevance of course content should need to improve. For these, a sensitization with the subject experts has been carried out to enlighten the employers. Anyway, the feedback has been communicated to the higher authorities like Chairmen, BoS of the concerned university, and APSHE officials for further betterment and care in framing the syllabus.
26. Concerning the course structure in line with the programme outcomes in general and programme-specific majority of the teachers have strongly agreed, and only a few teachers expressed that the course structure in line with the programme outcomes in general and programme-specific they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
27. About the course content relevant to course outcomes majority of the teachers strongly agreed, and only a few teachers expressed that the course content is relevant to course outcomes they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
28. Approximately the course content matches the needs of all levels of learner's majority of the teachers strongly agreed, and only a few teachers expressed that the course content matches the needs of all levels of learners they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.

29. Almost the comfortability of adapting new pedagogical teaching techniques in the stipulated period as planned for curriculum transactions majority of the teachers strongly agreed, and only a few teachers expressed that the comfortability of adapting new pedagogical teaching techniques in the stipulated period as planned for curriculum transactions they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
30. Nearly the facilitation of ICT-based teaching by the college majority of the teachers strongly agreed, and only a few teachers expressed that the facilitation of ICT-based teaching by the college they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
31. Approximately the internal assessment is beneficial and enhances the learning levels of students the majority of the teachers strongly agreed, and only a few teachers expressed that the internal assessment is beneficial and enhances the learning levels of students they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.
32. Roughly the evaluation of semester-end examinations is fair and the variation with internal assessment is well within the acceptable limits the majority of the teachers strongly agreed, and only a few teachers expressed that the evaluation of semester-end examinations is fair and whether the variation with internal assessment is well within the acceptable limits they are neutral. The same feedback has been communicated to the higher authorities through our BoS members and chairpersons to the concerned university authorities, and APSHE officials for further betterment and care in framing the syllabus.




PRINCIPAL
STSN GOVERNMENT DEGREE COLLEGE
KADIRI-515 591



S.T.S.N. Govt. Degree College

KADIRI - 515591

Sri Sathya Sai Dist., A.P.

Affiliated to Sri Krishnadevaraya University (SKU), Ananthapuramu



1.4: Feedback System:

The college collects feedback on curriculum and its transaction at periodical intervals to assess its working value and the same will be analyzed and intimated to the top brass

Sample copies feedback forms collected from
different stake holders:

Name of the student: *B. Badri Naik*
 Course: *B.A [H.C.P.]*

Class: *3rd B.A*
 Mail id: *b.badri.nath.097@gmail.com*

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

5. Pattern of curriculum evaluation

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name of the student: M. Rajani

Course: B.S.CCC.2.SJ

Class: Degree 2nd year
 Mail id: rajini.mannepu@gmail.com

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Pattern of curriculum evaluation

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Name of the student: K. Udaykiran

Class: 2nd year

Course: BSc (MPCS)

Mail id: kowlepall@udaykiran@gmail.com

1. Relevance of course structure to the course objectives:

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. The research orientation in the course design

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Structure of CBCS curriculum

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Pattern of curriculum evaluation

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Rate the academic environment of the college

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Coverage of syllabi

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

8. Adherence to academic calendar

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

9. Library facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Lab facilities

	Poor	Average	Good	Very Good	Excellent
Rate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Name of the student: Dr. Anjan Kumar

Course:

Class: 11th BA (H.C.P)

Mail id: anjananjanakumar@gmail.com

1. Relevance of course structure to the course objectives:

Rate Poor Average Good Very Good Excellent

2. Scope for skill development/ employability/ entrepreneurship in the Course offered

Rate Poor Average Good Very Good Excellent

3. The research orientation in the course design

Rate Poor Average Good Very Good Excellent

4. Structure of CBCS curriculum

Rate Poor Average Good Very Good Excellent

5. Pattern of curriculum evaluation

Rate Poor Average Good Very Good Excellent

6. Rate the academic environment of the college

Rate Poor Average Good Very Good Excellent

7. Coverage of syllabi

Rate Poor Average Good Very Good Excellent

8. Adherence to academic calendar

Rate Poor Average Good Very Good Excellent

9. Library facilities

Rate Poor Average Good Very Good Excellent

10. Lab facilities

Rate Poor Average Good Very Good Excellent

Teacher's: Feedback on curriculum: 2022-23

Name of the Teacher: Dr. R. Hyderabad

Qualification: M. A. M. Phil, Ph.D. Subject: English

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching


- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree


Dr. R. HYDERALI
Lecturer in English

Name of the Teacher: Dr. U. Sankara

Qualification: MA, Ph.D. Subject: Economics

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching


- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree


(Dr. U. SANKARA)
Lec. in Economics

Name of the Teacher: B. Smitha

Qualification: MSc. BEd

Subject: *Sciculture*

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

B. Smitha
Retard in Sciculture

Teacher's Feedback on curriculum: 2021-22

Name of the Teacher: B. Sunitha

Qualification: MSc, BEd

Subject: *Sciculture*

Sem: I/II/III/IV/V/VI

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

B. Sunitha
Head in Sciculture

S.T.S.N GDC, KADIRI.

Teacher's: Feedback on curriculum: 2022-23

Name of the Teacher: *Dr. M. Krishna Naidu*

Qualification: *M.Sc., Ph.D* Subject: *Zoology*

Sem: *I/II/III/IV/V/VI*

1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

2. The course content is relevant to course outcomes.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

3. The course content matches the needs of all levels of learners.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

5. The College facilitates ICT based teaching

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

6. Internal Assessment is beneficial and enhances learning levels of students

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

7. Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.

- A. Strongly Agree
- B. Agree
- C. Neutral
- D. Disagree
- E. Strongly Disagree

M. Krishna Naidu
(Dr. M. Krishna Naidu)
Lecturer in Zoology



STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum - 2022-23

Respected Sir/Madam,
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: More Retail Ltd.

Designation: "

Organization: "

Mail id: <https://moreretail.in>

Mobile: 8652905555

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?





STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum -2021-22

Respected Sir/ Madam,

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: Vinayaka Honda Ltd. Limited.

Designation:

Organization: Vinayaka Honda Ltd.

Mail id: vinayakaauto mobiles kadiri@gmail.com

Mobile: 966682526

Judge the curriculum on provisions for the following:

1. **Technical skills for employability**

- Satisfactory
 Need to improve

2. **Sufficiency of theoretical background and practical applications**

- Satisfactory
 Need to improve

3. **Creativity & innovation**

- Satisfactory
 Need to improve

4. **Relevance of course content**

- Satisfactory
 Need to improve

5. **Soft skills and communication skills**

- Satisfactory
 Need to improve

6. Any other Suggestions?


Signature of Employer



STSN GOVERNMENT DEGREE COLLEGE

KADIRI - 515591

SRI SATHYA SAI DT.

Employer/Industrialist feedback form on Curriculum

Respected Sir/Madam,
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: *Shank Mubeen Taj*

Designation: *Manager*

Organization: *Global IT Solutions, Kadiri*

Mail id: *gitsolutions.kadiri@gmail.com*

Mobile: *7013334252*

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?



Mubeen
Signature of the Employer



STSN GOVERNMENT DEGREE COLLEGE
KADIRI - 515591
SRI SATHYA SAI DT.

Employer / Industrialist feedback form on Curriculum - 2022-23

Respected Sir/Madam,
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education in STSN Government College, Kadiri.

Name: N. R. HAJA HUSSAIN

Designation: President

Organization: Zareen Educational & Welfare Society, Kadiri

Mail id: ~~2020~~ ZEWS.kadiri@gmail.com

Mobile: 8019761489

Judge the curriculum on provisions for the following:

1. Technical skills for employability

- Satisfactory
 Need to improve

2. Sufficiency of theoretical background and practical applications

- Satisfactory
 Need to improve

3. Creativity & innovation

- Satisfactory
 Need to improve

4. Relevance of course content

- Satisfactory
 Need to improve

5. Soft skills and communication skills

- Satisfactory
 Need to improve

6. Any other Suggestions?



N. R. HAJA HUSSAIN
Signature of the Employer

STSN GDC; KADIRI
PARENTS:: Feedback on Curriculum: 2020-21

- **Name of the Mother/Father/Guardian:**
 - **Aadhar No:**
 - **Mobile Number:**
 - **Village:**
 - **Mandal:**
 - **Profession:**
 - **Education Qualifications:**
 - **Name of your ward:**
 - **Course/Group/Semester of your ward studying:**
-

1. Are you satisfied about the course in which that your ward is studying?
Yes/No

2. Do you feel that the course in which your ward is studying will provide the employment opportunities?
Yes/No

3. Do you feel that the course in which that your ward is studying will help in self employment? Yes/No

4. Do you feel that the course in which your ward is studying will help in all-round development? Yes/No

5. Do you feel that anything is needed to add additionally? If Yes, mention what that is?

6. Have you attended for the parents meeting which conducted at the college? Yes/No

Signature of the Mother/Father/Guardian

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21

> తల్లి / తండ్రి / సంరక్షకుడు పేరు: *Mogal Rabiyaak Baig*

> అధార్ నెంబర్: *7477 3157 7792*

> ఫోన్ నెంబర్: *94911 70520*

> గ్రామం: *Kadiri*

> మండలం: *Kadiri*

> వృత్తి: *Auto driver*

> విన్యాయము: *10th class*

> మీ కుమారుడు / కుమార్తె పేరు: *Mogal Rabiya*

> మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రావ్ / సెమిస్టర్: *12th and B.A. 1st Sem*



(U.H.P)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతోషంగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భావిస్తున్నాను

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా? ఉంటే ఆ విషయాలను తెలపండి.

LibRARY

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

M. యలబార్జన్ బాగ్
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI
Parents :: Feedback on Curriculum : 2020-21
పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21



- > తల్లి / తండ్రి / సంరక్షకుడు పేరు: Shaik. Shabbir Basra
- > అధార్ నెంబర్: 3755 3213 4086
- > ఫోన్ నెంబర్: 7801078977
- > గ్రామం: kadiri
- > మండలం: kadiri
- > వృత్తి: Tailor
- > విద్యార్థతలు: 5th class
- > మీ కుమారుడు / కుమార్తె పేరు: Shaik. Roohi
- > మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రాప్ / సెమిస్టర్: IInd B.A IV Sem (UHP)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భావిస్తున్నాను

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

Library

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

Shaik. Shabbir Basra
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21



- > తల్లి / తండ్రి / సంరక్షకుడు పేరు: B. Ali Basha
- > అధార్ నెంబర్: 9665 9276 2594
- > ఫోన్ నెంబర్: 9010754450
- > గ్రామం: kadiri ,
- > మండలం: kadiri
- > వృత్తి: Labour
- > విద్యార్థతలు. 5th class

- > మీ కుమారుడు / కుమార్తె పేరు: B.S. Salma
- > మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రూప్ / సెమిస్టర్: IInd BA IVth Sem (UHP)

1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

అవును

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

అవును

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

అవును.

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

భారతీయంగా.

5. ఇప్పుడు ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

Library

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

అవును

29. ఆర్ బి బాషా
తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC; KADIRI

Parents :: Feedback on Curriculum : 2020-21

పాఠ్య ప్రణాళిక పై తల్లిదండ్రుల అభిప్రాయం - 2020-21

తల్లి / తండ్రి / సంరక్షకుడు పేరు: m. శేషం నాయక్

అధార్ నెంబర్: 7480 5642 9654

పోస్ట్ నెంబర్: 7789804992

గ్రామం: చొటి లాండ్

మండలం: కడిరి

వృత్తి: కాలే

విద్యార్హతలు: 10th

మీ కుమారుడు / కుమార్తె పేరు: m. యోయలల్ బాయి

మీ కుమారుడు / కుమార్తె చదువుతున్న కోర్స్ / గ్రూప్ / సెమిస్టర్: ^{2nd} B. A [G. HP] 4th సెమిస్టర్



1. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పట్ల సంతృప్తిగా ఉన్నారా? అవును / కాదు

2. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక రూపకల్పన ఉపాధి అవసరాలను (స్వయం ఉపాధి / ప్రభుత్వ ఉపాధి) అవసరాలను తీరుస్తుందని భావిస్తున్నారా? అవును / కాదు

3. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వృత్తి నైపుణ్యాల అభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా? అవును / కాదు

4. మీ అబ్బాయి / అమ్మాయి చదువుతున్న కోర్స్ పాఠ్య ప్రణాళిక వారి సర్వతోముఖాభివృద్ధికి తోడ్పడుతుందని భావిస్తున్నారా?

అవును.

5. బిచ్చం ఉన్న పాఠ్య ప్రణాళిక కు అదనంగా చేర్చవలసిన అంశాలు ఉన్నాయని భావిస్తున్నారా?

ఉంటే ఆ విషయాలను తెలపండి.

ఫైజ్ విజయం

6. మీరు కళాశాలలో జరిగే తల్లిదండ్రుల సమావేశానికి హాజరు అయ్యారా? అవును / కాదు

m. శేషం నాయక్

తల్లి / తండ్రి / సంరక్షకుడు సంతకం

STSN GDC: KADIRI

Alumni :: Feedback on Curriculum : 2021-22

Name of the student:

K. VENKATARAMAN

Mail id:

VENKATARAMAN.VENKATARAMAN@jirrao.ac.in

Year of study:

2014-2017

Class:

Degree

Course:

- B.Sc (CZS)

Present Status:

- Co-ordinator Internship worked in The Job.

1. The prescribed curriculum design helped you to gain knowledge.

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation?

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes


No

7. Contribution towards the development of college

Co-ordinator Internship worked in The Job. manager

8. What inclusions/ deletions do you suggest in the curriculum?

Inclusions in Horticulture


Signature of the Alumni

Name of the student:

BHUKYA BODDANA NAICK

Mail id:

buddannaick1995@gmail.com

Year of study:

2016-17

Class:

BSC

Course:

C25

Present Status

Village Seriadior Assistant

1. The prescribed curriculum design helped you to gain knowledge:
Yes

No

2. Is the course structure relevant to progress for higher levels:
Yes

No

3. Is the course design applicable to real life situation?
Yes

No

4. Did the course structure evoke research aptitude
Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?
Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier
Yes

No

7. Contribution towards the development of college

1. Com Impact Technical/ farming skills to be Juniors.

8. What inclusions/ deletions do you suggest in the curriculum?

1. Inculcate Horticulture syllabus

2.

B.B. Naick
01-11-2022
Signature of the Alumni

STSN GDC; KADIRI

Alumni :: Feedback on Curriculum : 2021-22

Name of the student: Y. Venkata Prasad

Mail id: yprasad@stsn.edu.com

Year of study: 2014-2017

Class: Discrete

Course: BSc(CED)

Present Status: Production Supervisor

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation?

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier?

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

Production Supervisor

8. What inclusions/ deletions do you suggest in the curriculum?

Enabling Articulation Systems

Y. V. Prasad
Signature of the Alumni

STSN GDC; KADIRI

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Alumni :: Feedback on Curriculum : 2020-21

Name of the student: N.O. Sangeetha
Mail id: Sindu Sangeetha 883@gmail.com
Year of study:
Class: IV year
Course: CTS
Present Status: Student

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

8. what inclusions/ deletions do you suggest in the curriculum?

Sangeetha
Signature

Name of the student: GMD. AWAISE

Mail id:

Year of study: 2015 to 2018

Class: BA

Course: UHP

Present Status: Teacher

1. The prescribed curriculum design helped you to gain knowledge:

Yes

No

2. Is the course structure relevant to progress for higher levels:

Yes

No

3. Is the course design applicable to real life situation

Yes

No

4. Did the course structure evoke research aptitude

Yes

No

5. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

6. Is the course structure helpful for you to adapt yourself to your carrier

Yes

No

7. Contribution towards the development of college

Yes

8. what inclusions/ deletions do you suggest in the curriculum?

Library

G. mds Awaise
Signature