



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	S . T . S . N . . GOVT . DEGREE COLLEGE , KADIRI .
• Name of the Head of the institution	Dr . S . Smitha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08494 224129
• Mobile No:	9550099300
• Registered e-mail	jkc.kadiri@gmail.com
• Alternate e-mail	saismitha.vanyasilks@gmail.com
• Address	Saidapuramu, Anantapuram Highway, Kadiri - 515591 •
• City/Town	Kadiri
• State/UT	Andhra Pradesh
• Pin Code	515591
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Sri Krishnadevaraya University, Anantapuram				
• Name of the IQAC Coordinator	Dr.S.Smitha				
• Phone No.	08494224129				
• Alternate phone No.	9550099300				
• Mobile	9963701082				
• IQAC e-mail address	iqackadiri@gmail.com				
• Alternate e-mail address	jkc.kadiri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	stsnkdckadiri.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://stsnkdckadiri.ac.in/userfiles/2020-21.jpg				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.01	2016	11/07/2016	10/07/2021
6.Date of Establishment of IQAC			31/03/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	Nil	State Govt	2020-21	139700	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.Introduction of new Market Oriented Course i.e., B.Sc with Zoology, Chemistry, Paramedical Technology as optionals at UG level.</p> <p>2.Establishment of ESC (Employability Skill Centre) in association with APSSDC (Andhra Pradesh State Skill Development Corporation).</p> <p>3.Participation in Faculty Developmental Programmes (FDP) and workshops on MOODLE and TALG by IIT,MADRAS 4.14 Research articles are published in UGC CARE list journals by the Faculty.</p> <p>5.Institution got approved with G-Suite (Google workspace) for online teaching and learning. Blended Learning is implemented to enhance the learning abilities during Corona pandemic. 6.Community Services are encouraged for the students to realize society responsibilities and understand the geographic, demographic statistics.</p> <p>7.RUSA grants are mobilised for the development of Infrastraructure viz additional class rooms and labs 8.Jobmela'2020 is organized to provide employment for deserved rural youth by KIA,TATA</p> <p>9. Dr.S.Smitha and Dr.V.Raj Mahammadh are selected by APSCHE for Curriculum design 10.Dr.V.Raj Mahammadh,Lecturer in History represented as resource person for pedagogy tools 11.National Online Webinar "Jnandeepthi" was organized on Value Based Education by Monks of Ramakrishna Matt, Kadapa</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Online Admissions through OAMDC-2020-21	401 admissions were approved through OAMDC against an intake capacity of 480 and 84% of admissions are made.
Criterion.1.A 30 hours Certificate course under Curriculum Enrichment Indicator. Course programme	Three Certificate Courses were conducted by Dept. of Zoology, Computer Science and Sericulture and Students acquired the knowledge of Diagnostic skills, instrumentation, hands on experience, Analytical skills and computer skills
Criterion.2: Faculty Development Programmes and Use of ICT tools for Online Teaching and assessment	Faculty are refreshed with updated knowledge in respective subjects by participating in FDPs sponsored by Commissionerate of Collegiate Education, Niepa, Delhi, IIT Madras, Bombay. College got approved with G-Suite Google workspace for online education.
Criterion.3: Research Contribution and Projects	Faculty could publish 14 research articles in reputed journal with good IF
Infra development and Governance- Conduct of JOB MELA and free coaching for higher education and various competitive exams.	Additional lecture halls, Extension of Computer labs, skill labs and Inflibnet subscription for OER development.
Internal IQAC Meetings	5 IQAC meetings are Conducted to resolve need of various quality educational inputs
Organization of National Webinar	Conducted One National Webinar on Jnanadepti on Value based education
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/02/2022

Extended Profile**1. Programme**

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	951
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	240
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	222
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	40
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	38
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	23
4.2 Total expenditure excluding salary during the year (INR in lakhs)	120622
4.3 Total number of computers on campus for academic purposes	102

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: • The college follows the Academic

calendar issued by the affiliated University. • The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments. • Teaching plan is prepared by every faculty member at the beginning of academic year and the same is followed. • Periodic assessment of curriculum delivery is conducted by the IQAC through HODs. • There are well-equipped laboratories for curriculum delivery in case of conducting practicals.

• The college collects the feedback from the faculty, students, alumni and parents and analyzes and redresses. • Any discrepancies identified in the feedback are considered for correction and suggestions. • The slow learners are provided with Remedial Coaching after the completion of each semester. • The advanced learners are encouraged and the slow learners interests are taken care of. • The achievements of objectives of the syllabus recommended by the staff are measured through students' performance in internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://stsnagdckadiri.ac.in/userfiles/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College notifies an academic calendar as per the affiliating University's calendar for all the programs in connection with, Internal mid exams and dates for semester end examinations. The college follows Continuous Internal Evaluation as per the SOP prescribed by APCCE. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The department academic calendar comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities. The academic calendar helps faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests, assignments, quizzes, and seminars are

part of the Continuous Internal Evaluation (CIE) of students. The examination time table is communicated to stakeholders well in advance. Post internal Assessment tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conducting of laboratory experiments and viva, submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and gives suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://stsnqdckadiri.ac.in/userfiles/1_1_2(1).pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

140

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. The college offers a separate Life skill courses and Skill development courses like Human Values and Professional Ethics, Indian Culture and Science, Environmental Education etc,. All the above mentioned Skill courses integrate crosscutting issues relevant to their respective courses. Every year the institution undertakes a host of activities in the nearby vicinity to promote the above programmes. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under the flagship of all departments, N.S.S, and Women empowerment cell help to inculcate human values among the students. National festivals like Independence day and Republic day celebration serve as a platform to promote patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. Thus the institution integrates crosscutting issues relevant to the professional ethics, Gender related issues, Human values, Environmental and other issues to achieve sustainability in the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

538

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://stsngdckadiri.ac.in/userfiles/1_4_2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

480

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

398

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds allotted by the APSCHE (Andhra Pradesh State Council of Higher

Education) through online admission process (OAMDC). After admitting the students, they are thoroughly counseled, guided and oriented to make them aware of the course syllabus, programme outcomes, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as the facilities like JKC, Skill development centre etc., that are available in the college. At the beginning of the course, the advanced and slow learners are identified, accordingly materials will be supplied. For the advanced learners reference books are suggested by the teachers concerned to study extensively to score good marks and to get mastery over the subject. Remedial and extra classes are conducted for slow learners. Teachers will be in constant touch to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors so as to be available to their peer group all the time in getting the doubts clarified. Extension lectures, educational tours to industrial units, archeological sites, diversity rich areas, geographical sites etc and universities are regularly conducted, for edutainment purpose.

File Description	Documents
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/agar/20169/20169_15_1743.pdf?1658619373
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
951	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourages the student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations, project works in participative learning

and in problem solving methodologies, field visits, educational tours, seminars, peer group teaching such as are organized. Students are given individual projects and class assignments for focusing on self study and to learn independently. Different student support systems are available in the college like Library, Computer Labs, Reading Room, ICT based classrooms (Smart Classrooms), Jawahar Knowledge Centre, Skill development centre and Career Guidance Cell to support the students in self learning. beyond the classroom work, college gives the highest importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the natural conditions on the field itself. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions. Both intra and inter-college sports competitions are organized, where the students exhibit talent in variety of games, to foster spirit of togetherness and leadership. The students are encouraged to participate in humanitarian activities as and when some natural calamities occur.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://stsnagdckadiri.ac.in/userfiles/2_3_1(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares that are available in online are integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computers / laptops / tablet systems are also used in the classrooms. You-Tube, E- mails, WhatsApp group, Telegram, Zoom, Google meet, Teachmint, Cisco Webex, Google classrooms, Facebook and College website are used as platforms to teach, communicate and to provide material and syllabus to make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and to share information during the Covid period. The same online and offline classes taken information, has to be uploaded every day in a separate App called TLP (Teaching learning Process) which was created by APCCE, Vijayawada for verification. The college subscribes the e-journals

and free e-books on the advice of the faculty and facilitates to download the same. To make TLP more effective G-suite (Goggle workspace) platform has been extensively used. In this platform the online lectures are recorded and preserved for the future use of the students. This has really helped a lot to the students during the pandemic period.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://stsnqdckadiri.ac.in/userfiles/2_3_2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

378

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for 25 marks (Theory), Practical examination (internal and external) are conducted at appropriate time as per the academic calendar of examinations fixed by the affiliating University. Time table of semester end examination and notifications of internal examination are circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teacher help the students in grasping the correct essence of the questions asked, whenever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly by posting the marks in Jnanabhumi portal. Due care and track is maintained till the completion of the

examination

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1fTKY9mh1Y5NmKbTOVg99tKocZj967BTv/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Very few grievances related to the examination are received after declaration of results by the University. The errors, like mistakes in the internal assessment, attendance sheets, wrongly spelt names are immediately addressed, corrected and quickly disposed for onward submission to the university by the Convener of Examination Committee. Each and every staff member concerned are instructed to take due care and caution for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Convener of Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. With regard to internal practical tests are concerned, if any student pin-points any academic discrepancy in conducting of tests, the concerned teachers wholeheartedly show their concern and attention by redressing the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	http://stsnagdckadiri.ac.in/userfiles/2_5_1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute follows the well defined learning outcomes framed by the affiliating University. Besides that the vision and mission of the institution emphasize on promoting value education through motivated and trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism to look into the learning outcomes of the Programs and Courses. In this regard the faculty and the students are sensitized by the Board of Studies Chairmen and the Principal as and when necessary. The hard

copies of syllabi and course/programme Outcomes are kept available in the respective departments for ready reference to the teachers as well as to the students. Copy of prescribed syllabi and Outcomes of Programs and Courses are also uploaded on the college website for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsngdckadiri.ac.in/userfiles/2_6_1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme wise and course wise outcomes. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorously done by adding the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage given, for the semester end Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsngdckadiri.ac.in/userfiles/2_6_2%20(1).PDF

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://stsnagdckadiri.ac.in/userfiles/2_6_3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1klSAoWVINKBhnCV0bYVBHyBAwRJTvEuI6ujgEkx6y3c/viewform?chromeless=1&edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to expose the students, to community and social services, very many extension activities during the COVID period were actively carried out by the staff and the students. They were successfully carried out on various cross-cutting issues, like taking safety measures during the COVID period, health and hygiene, gender sensitization, communal harmony in the sensitive areas, child labour related issues, human trafficking of girls, afforestation in eradicating the drought affected area, harvesting rain water, environmental consciousness programmes, voters day (SVEEP), AIDS day, awareness programme on the bad effects of child marriages, awareness on anti drug addiction, malnutrition, adult literacy programme, distributing medicine kits, essential commodities, cooked food, masks, road safety measures by following the traffic rules, blood grouping and donation camps and other such issues which demanded the awareness among the people. All these activities are carried out in the form of rallies, street plays, processions, webinars, and enlightening discourses were also arranged by the experts in the concerned field.

All these sensitization programmes have made the students more aware and responsible by providing them a holistic personality in resolving the social issues. Thus, the 'spirit of service motif' is gradually ingrained in the young minds of the students.

File Description	Documents
Paste link for additional information	http://stsnngdckadiri.ac.in/userfiles/3_3_1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2662

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, according to its vision and strategic objectives, has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

The College is located in peaceful green and pristine surroundings with in a sprawling area of 26.7 acres. There are 33 classrooms, among which 11 classrooms are with ICT facilities. There are 10 laboratories, 8 staff rooms, 2 seminar halls and 2 browsing centers. Wi-fi with 100 mbps facility is also available. There are outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. Basic amenities on college premises include separate staff and student parking space, canteen, potable water coolers, first-aid facility, solar energy generation unit, CCTV cameras for security, fire safety and separate washrooms for gents, ladies. The library automation is under process. It has rich collection of books and resources, with 30000 volumes on stands. There is an optimal use of available infrastructure. The building and playground are offered on rental basis in free hours and holidays for generating additional income.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnqdckadiri.ac.in/userfiles/4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium acts as the multipurpose platform for various indoor cultural activities that are performed on different occasions. There is an open-air stage for flag hoisting and outdoor programs. Besides that there are other outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. At the same time a separate facility is also there for

indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium. A Multi Gymnasium with 16 stations is fully operational and it is well used by students and staff. Yoga day is celebrated regularly on 21 st June every year. Yoga classes are conducted by experts from Ramachandra mission on every Saturday morning. About 45-60 students on an average use these facilities on a daily basis when not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/4_1_3_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

420622

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The STSN Degree college library is using Soul 2.0 software. There is use of "INFLIBNET" since 2010 and it is upgraded recently with new version software with online license in 2020. Circulation of the library books stocks items, including issue and return of the books by students and staff, is also computerized. The library has about 30000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 50 students at a time. It has 70-100 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, E-Contents created by staff. E-books browsing facility is also available. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is also available. A book review platform has been established, with several activities aimed to inculcate reading habit in students, instill critical thinking and to enhance presentation skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://stsnkdckadiri.ac.in/userfiles/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6500

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college as part of updating its IT facilities will update its 116 computers and other IT facilities in addition to that four 4 GLOBUS LCD infrared optical 3840X2160 interactive Digital Panels, 10 KV Inverter with 18 batteries for backup of power, 50 HP made AMD Micro PC (AMD Ryzen 3 PRO Processor, 8

GB RAM, 1 TB HDD), 04 FTTH (Fibre net) connections with 100 MBPS speed by hiring and 4 LCD Projectors are purchased to enhance ICT enabled teaching & learning process. In addition to that 30 laptops and 02 LED Panasonic 52inch TVs, 10 Desktops (i3 7th Generation, 8GB RAM, 1TB HDD) have been also purchased for Computer Science and Computer Applications laboratories.

- College has one leased internet connection, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most of the classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to unlimited internet connectivity. The process of admission, salaries, and scholarships is computerized.
- The College has a dynamic website, providing all the necessary information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/4_3_1(1).pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upgradation of the physical infrastructure, academic and sport facilities, and equipment are as below:

Building and Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment and tools. The construction, minor repairs, electrical repairs and maintenance of the main building and physical infrastructure will be taken up with the grants sanctioned by the state government and RUSA funds. If there is any major work which is above one lakh rupees such works are done through e-tender system by the government agencies as per norms. For the maintenance of toilets and menial services local sweepers are engaged on contract basis.

Laboratory Equipment: Every department maintains stock registers for their equipment. It maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Computers maintenance and upgradation is looked after at departmental level.

Maintenance of Library / Sports Equipments: Accession and withdrawal / dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Regarding sports facilities the department of Physical education, regularly maintains the stock

register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/4_4_2.p df

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://stsnagdckadiri.ac.in/userfiles/5_1_3(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

400

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

400

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representatives for each and every class. They represent in CPDC, Sports committee, Discipline committee, Cultural activity committees, Red ribbon club, Eco club, NSS Units, and various other committees. These representatives act as a bridge between the principal and the students. These representatives take care of their classrooms in terms of cleanliness, seating arrangement, physical facilities and conduct of various slip tests, creation of WhatsApp groups, communicating and collecting assignments and project works etc,. They play an active role in organizing educational tours also. Most of the teachers convey their messages to other students via these representatives so that they learn leadership skills besides excelling in academics. These student representatives bring their student community grievances (if any) to the notice of the convener of the committee concerned and the committee convener naturally resolves the issues at his level itself. If the issue is a serious one all such cases will be brought to the notice of the principal as a final resort. Thus the institution nurtures the innate capabilities and leadership qualities among the students at the early stage itself so as to groom them as future leaders for the nation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bHJRRgGZuQZVSk3uJ64uE5uJuoQdtKsX/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

STSN GDC Kadiri Alumni Association was informally formed and the registration work is under process. The association has a new Governing Body consisting of 7 elected members and framed new byelaws. The Association encourages the members to take interest in the activities and progress of the Alma Mater, to provide assistance for all round development of the College. Any student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The Association at present has 400 members. Alumni has contributed to the development of the institution through valuable feedback, guidance and counselling to the students and through donations in kind (in the form of material) for more than INR 20 Lakh in 2020-21. Once the registration process is over which is pending with authorities concerned, the developmental activities will come into full force.

File Description	Documents
Paste link for additional information	http://stsnigdckadiri.ac.in/userfiles/5_4_1_20new.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Wherever there is a great culture, behind that great culture you will find the roots of ancient Indian education system. In the Taittiriya Upanishad, it is learnt that Swadhyaya pravacana eva-eti"- "study and teaching alone constitute true penance". Education itself is the best tapas by which character is formed, strength of mind is increased, the intellect is expanded and by which one can achieve self reliance. With this strong view the college has the following vision.

"To establish a just a humane society by imparting quality Education , Ethical values, value added knowledge with global standards to the down-trodden sections at affordable cost."

MISSION

The College marches ahead with the following points as our mission

- To identify, institutionalize and implement some of the best practices of the best institutions.
- To equip the students with global skills to meet the demands of society.
- To inculcate the human values studded with life skills.
- To train the stake holders in restructured curriculum to strengthen job opportunities.
- To start job oriented certificate and diploma courses besides conventional courses to instill self confidence in the students.
- To train the students to meet the needs of digital age.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the academic head of the institution and he / she takes any decision in running the institution in smooth manner. He / she divides the academic responsibilities among all the staff member including non-teaching staff, to decentralize the administration and to conduct the various academic and co-curricular activities. In running the institution the Principal follows the vision and mission of the institution, the guidelines of the APSCHE, CCE and affiliating university. To make all the staff members to participate in the activities of the institution, the list of committees is communicated to concerned faculty members. This ensures transparency in policy execution. The responsibilities are reminded to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The in-charges of the departments monitor the functioning of the various departmental activities at their level by conducting departmental meetings to ascertain the staff opinion and to go ahead with various curricular and co-curricular activities. Thus the participative decision making is ensured by making all the staff members to participate in all the activities.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management strongly believes in chalking out a perspective plan for excellence in academic and infrastructural

development. This is planned in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans that are prepared every year. The IQAC decides the perspective plan which is to be approved in the Heads Council Meeting and the CPDC (College Planning and Development Council) meetings. The College has accomplished most of its long-term goals, in terms of adding facilities and going for repair works. Laboratory equipment and Library resources are enormously increased by utilising by RUSA grants. Six new classrooms are under construction. All classrooms and laboratories, are provided with green boards, and internet facility. In the entire campus wi-fi facility is installed under RUSA funding. All these activities have been verified by visits by RUSA officials and Government auditors in a periodic manner. Many of the classrooms have been made ICT enabled, bringing the technological advancements to the fore front in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to function in an effective and efficient manner and to make all the policies, administrative setup, appointments, service rules and procedures the institution constitutes various committees like Admission Committee, Academic Committee, IQAC, CPDC (College Planning and Development Council), Examination committee, NSS Committee, Library Committee, Time-table Committee, Grievance and Redressal Cell, Anti-Ragging Committee, Research Committee etc., under the headship of the Principal. Each committee, headed by a senior teacher as convener and two or more members nominated from both teaching and non-teaching units, will take the decisions and implement them in an effective and efficient manner.

All the above committees and departments function in the complete administrative setup impeccably designed by the CCE, AP, Vijayawada. At the Zonal level the Regional Joint Director will oversee the implementation of the policies and procedures, appointments and

effective implementation of the service rules that are connected with the smooth functioning of the Institution in a reasonable and visible manner. In case of academic matters the APSCHE (Andhra Pradesh State Council of Higher Education) and Affiliating university guidelines and decisions are meticulously implemented.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_2.pdf
Link to Organogram of the Institution webpage	http://stsnkdckadiri.ac.in/page.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is providing with the following welfare measures and schemes for both teaching and non-teaching staff as mentioned below.

- General Provident Fund (GPF), Group Insurance Scheme (GIS), Andhra Pradesh
- Group Life Insurance (APGLI), Contributory Pension Scheme (CPS).
- Medical reimbursement facility, Employees Health Scheme.

- Facilitates in sanctioning Vehicle loan, Educational loan, Festival advance, GPF loan, Housing loan.
- Medical leave, Study leave, Maternity and Paternity leave.
- Facilitating staff to participate in Faculty Development Programs, Orientation Programmes/ Refresher Courses, Seminars and Short Term Courses etc., as and when they need.
- Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
- Leave travel concession.
- On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/6_3_1(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2018.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the Principal (Academic, Administrative and Development Performance Indicators (AADPI)) is done by the RJDCE concerned and the staff Performance Appraisal is done by the Principal. The Annual Performance (API) Score / Annual Self Appraisal Report (ASAR) and confidential reports of the teaching staff, will be thoroughly verified and submitted to the CCE by the IQAC team and the Principal. The scores of the Principal as well as the Teaching staff will be subsequently published in the CCE website. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action. The Performance Appraisal Reports based on the above parameters are being considered as yard sticks for weightage for career advancement scheme (CAS) and general transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/6_3_5(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution goes for external and internal financial audit at regular intervals.

External Financial Audit is done by the officials of the Accountant General, AP Government for the State Government budget and CPDC fund.

Internal Financial Audit is conducted by the State Government through the Regional Joint Director of the Higher Education, Kadapa. In case of RUSA and UGC grants, an account is prepared in the required format, on completion of the sanctioned project / seminar / workshop / conference, etc., the utilized amount, audited by the CA, will be submitted to the UGC along with utilization certificate. If there are any audit objections, they will be resolved by sending the required explanation to the authorities concerned.

Quite naturally, the following are the source documents that are reviewed during any type of audits: Cash books of different categories, RUSA Funds registers, UGC Fund registers, Special fee registers, Restructured course fee register, Scholarship register, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register and reconciliation register etc,.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/6_4_1(1).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2031800

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources pooled up from UGC, APCCE, RUSA, Special fee and CPDC. The institution submits its required financial proposals to the UGC and to the RUSA for additional grants under various schemes. After receiving the grants, the Principal consults the Finance Committee, the Purchase Committee, UGC Committee, RUSA Committee and the College Office staff to take an appropriate decision in disbursing the amount to the required departments. In this case, Principal being the disbursing officer meticulously follows the established procedures in disbursing the amount. The

institution utilizes its resources for construction and upgrading infrastructure requirements. The college expenditure that is spent on addition and up-gradation of the capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives an idea about the expenditure incurred on purchases. Office obtains Utilization Certificates for the expenses incurred in this regard. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the audit teams from RJDC and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college established Internal Quality Assurance Cell (IQAC) in June, 2006. The committee was constituted as per NAAC guidelines. With regards to quality assurance, the institution is committed to provide consistently the highest quality education and student support services to students through appropriate teaching-learning strategies, evaluation and student-centric activities.

At the beginning of each academic year, IQAC prepares an academic action plan for that particular year. According to that plan only, all the activities in the college will be organized. In addition to regular activities different commemorative and celebration days will also be organized.

As part of the initiatives taken by the IQAC, a YouTube channel for the college is also started to cater the educational needs of the students during the Corona pandemic. Based on this platform so many Video lessons are broadcast. All the teachers are encouraged to prepare video lessons, and to use audio-visual teaching aids, charts, models etc., for effective teaching-learning processes. Further they are advised to use the G-suite in which the lessons are recorded and preserved for the future use. All the laboratories are provided with equipment for effective teaching-learning process.

Thus the IQAC plays a dominant role in every activity.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/6_5_1(2).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC review meetings with the internal academic audit team. In addition to that Departmental meetings, CPDC, Staff Council meetings, District Resource Centre (DRC) meetings are held to ascertain the quality of Teaching - Learning process and the methodologies adopted in imparting the quality education to the wards. Besides, the Assessment of Annual Performance Indicators (API) also act as the quality yardstick to measure the teacher's quality teaching, which has to be in accordance with the academic calendar that is provided by the affiliating University.

After completion of the syllabus and while completing syllabus the teacher adopts the Continuous Internal Assessment (CIA) to identify the performance of the students. After identifying the category of the students the teacher prepares remedial material for the backward students and he will engage separate classes if necessary.

Students feedback on the quality of the teaching on the staff is obtained at regular intervals in a confidential manner to know the quality of that particular teacher's teaching. The feedback will be analysed and if there are any lapses those particular teachers will be sensitized in a friendly manner.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/152mlGg0SFmoDwWTwUksq61Nx900Vs4Rc/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://stsnagdckadiri.ac.in/userfiles/6_5_3_merged(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

Safety and Security: Installing safety cameras installed at all strategic positions. Besides that the Institution provides gender equality and makes a sincere attempt towards Gender sensitization. The sensitivity towards the girl students at this institute is observed by organising various programs under the headship a senior female lecturer. Various moral and spiritual lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.

Counselling: The female teaching faculty in particular are advised to counsel girl students as and when necessary. For personal hygiene awareness, lady doctors, gynaecologists are often invited to interact with the students in the presence of female faculty members. To create awareness on the anti ragging the local police

personnel are invited to interact with the students. As a result, there is no report of ragging or eve teasing on the campus.

Girls Waiting Room: The College has a girl's waiting room where girl students can read and relax whenever there is no class work or feeling tired. Even first aid facility is also provided. The college provides basic medical aid at free of cost, that is necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	http://stsnagdckadiri.ac.in/userfiles/7_1_1%20-A(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1clOckbRESm-ELUALT-SHs0wVZ3oimZ9b/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Degradable waste management - Solid waste management
- Degradable waste management - Liquid waste Management

For solid waste management from every nook and corner of the campus numbers of dustbins are installed at all the required places. Most of the waste that is collected is biodegradable. The minimal amount of non biodegradable waste is mostly sold out to the local vendors for recycling. In case of the biodegradable portion and the solid

biodegradable waste collected from the college premises is dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of foliage is collected and dumped to decompose for manure.

Regarding the liquid waste management, all the liquid waste from washrooms, classrooms, Labs and taps is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste, if there is any e- waste it is also sold to local vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://stsnagdckadiri.ac.in/userfiles/7_1_3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities, Food festivals, Ethnic dress ware competitions are organized in the college to promote and propagate harmony towards each other. Commemorative days like Yoga day, Republic day, Independence Day, Ambedkar Jayanthi, Gandhi Jayanthi, matrubashadinostavam, celebrations on birth anniversary of famous writer Gidugu Venkata Ramamurthy are conducted to promote tolerance and harmony. Institution has a code of ethics for all, which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

In addition to the above, special programmes like Women's day on 8th March and such many diversified programmes like voters rally, to develop feelings of dedication, and devotion to extend their services there by changing them as rational and responsible citizen rendering services towards the nation. Apart from this Cultural committee organises competitions and encourages students to participate on cultural competitions held in the college level, district and state level to promote the cultural harmony and derive cultural spirit there by imbibing spiritual value and making them to understand and to recognise cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students and the teaching and non-teaching staff of the institution, several relentless efforts have been made to create awareness on performing the importance of discharging fundamental duties by celebrating constitutional obligations like, Republic day, Independence day, UNO day, National Voters day, World Human Rights day and National Integration day, and Constitution day in true spirit. National festivals as well as state important festivals are celebrated to promote and to sensitize that all cultures and traditions equally important and equally celebration worthy.

The main purpose of celebrating all these days is to inculcate that the nation is what the citizens are. The citizen is the unit of the nation. This should be followed in one word, one deed and one thought. The entire responsibility rests upon the citizens to take the nation for new heights.

Our prime minister's prestigious Swachh Bharat program is also practiced in our college in true spirit as Cleanliness is next to Godliness. To create awareness about ODF program, the NSS volunteers along with the program officer visited the nearby villages. To educate the students about contagious diseases like AIDS, Swine flu, Covid 19 etc. through awareness programs, rallies, literary competitions etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Commemorative Days:

International Mother Language Day on 21st February

March 8th International Women's Day

March 15th World Consumers Day

22nd April Earth Day

June 5th World Environment Day

June 14th World Blood Donor Day

June 21st International Yoga Day

16th September World Ozone Day

27th September World Tourism Day

October 5th International Teachers Day

October 11th International Girl Child Day

December 1st World Aids Day

December 24th observed as National Consumer Day

National Commemorative Days:

Birth anniversary of Savithri Bai Phule is celebrated on 3rd January

12 th January National Youth Day

25 th January National Voters Day

26 th January Republic Day

28th February National Science Day

April 14th Birth Day of Dr.B.R.Ambedkar

English Language Day - 23rd April

9th August Quit India Day

15th August Independence Day

September 5th Teachers Day

October 2nd Birth Day of Mahathma Gandhi

31st October National Unity Day

11th November National Education Day

22nd December National Mathematics Day

24th December National Consumer Day.

All the aforementioned days are celebrated under the aegis of the college by various departments on the days of their importance. All the students and the staff actively participate in the programmes with a great enthusiasm and fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blood Grouping and Donation Camp has been organized at regular intervals in collaboration with the Government Hospital Blood Bank. The students and the Staff Members actively participate in the program. After grouping the donor's list will be given to the local area hospital authorities so as they can contact the donors in the hour of emergency. Besides this the anaemic students will be identified and the causes like malnutrition and other causes will be analysed in a friendly counselling that will take place in the presence of the Lady and Gent expert doctors.

2. Under the Lab to Land programme the Farmers Technical Service Centre is established in the college to help the sericulture farming community. The farmers are enlightened in the new trends and techniques that are being brought upon in the field. The staff as well as the students offer their expertise and astute guidance to the rural farmers. As this is the only college in Andhra Pradesh to have the sericulture department, a great responsibility rests on it. Raising to the occasion and expectations of the government as well as the stakeholders the centre is definitely doing yeoman service in the field of sericulture.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S.T.S.N Govt. Degree College, Kadiri was established in the year

1975 in affiliation to S.K. University, Anantapuramu. Within the circumference of 95 km to Kadiri town there is no Government Degree College. The college is committed in giving the holistic training to its students by developing the right kind of attitude, aptitude, knowledge and employable skills to face the modern and future challenges in the field of employment world. To cater these needs Jawahar Knowledge Centre, Carrier Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Department of Physical education, Remedial Coaching Cell and Skill Development Centre play a pivotal role in enhancing and enriching the communication skills, soft skills, technical skills and physical skills which are essential in getting employment. The other distinctive feature of the college is to have the Department of Sericulture which is the only college in the state to have such a unique department. Because of all these distinctive features the college could attract the following companies like Young India, Hetero Drugs, LIC, KIA, SRIVARI ENTERPRISES, YSK, KARVY, AMAR RAJA, AMMA MANPOWER and the like to provide the employment to our college students. In the year 2020-21 alone 93 students got placed in the above companies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

- The college follows the Academic calendar issued by the affiliated University.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments.
- Teaching plan is prepared by every faculty member at the beginning of academic year and the same is followed.
- Periodic assessment of curriculum delivery is conducted by the IQAC through HODs.
- There are well-equipped laboratories for curriculum delivery in case of conducting practicals.

- The college collects the feedback from the faculty, students, alumni and parents and analyzes and redresses.
- Any discrepancies identified in the feedback are considered for correction and suggestions.
- The slow learners are provided with Remedial Coaching after the completion of each semester.
- The advanced learners are encouraged and the slow learners interests are taken care of.
- The achievements of objectives of the syllabus recommended by the staff are measured through students' performance in internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://stsnngdckadiri.ac.in/userfiles/1_1_1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College notifies an academic calendar as per the affiliating University's calendar for all the programs in connection with, Internal mid exams and dates for semester end examinations. The college follows Continuous Internal Evaluation as per the SOP prescribed by APCCE. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The department academic calendar comprises guest lectures, workshops, and industrial visits, other co-curricular and extra-curricular activities. The academic calendar helps faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The examination time table is communicated to stakeholders well in advance. Post internal Assessment tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conducting of laboratory experiments and viva, submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and gives suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://stsnagdckadiri.ac.in/userfiles/1_1_2(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

140

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. The college offers a separate Life skill courses and Skill development courses like Human Values and Professional Ethics, Indian Culture and Science, Environmental Education etc,. All the above mentioned Skill courses integrate crosscutting issues relevant to their respective courses. Every year the institution undertakes a host of activities in the nearby vicinity to promote the above programmes. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under the flagship of all departments, N.S.S, and Women empowerment cell help to inculcate human values among the students. National festivals like Independence day and Republic day celebration serve as a platform to promote patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. Thus the institution integrates crosscutting issues relevant to the professional ethics, Gender related issues, Human values, Environmental and other issues to achieve sustainability in the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

538

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://stsnagdckadiri.ac.in/userfiles/1_4_2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
480	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

398

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds allotted by the APSCHE (Andhra Pradesh State Council of Higher Education) through online admission process (OAMDC). After admitting the students, they are thoroughly counseled, guided and oriented to make them aware of the course syllabus, programme outcomes, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as the facilities like JKC, Skill development centre etc., that are available in the college. At the beginning of the course, the advanced and slow learners are identified, accordingly materials will be supplied. For the advanced learners reference books are suggested by the teachers concerned to study extensively to score good marks and to get mastery over the subject. Remedial and extra classes are conducted for slow learners. Teachers will be in constant touch to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors so as to be available to their peer group all the time in getting the doubts clarified. Extension lectures, educational tours to industrial units, archeological sites, diversity rich areas, geographical sites etc and universities are regularly conducted, for edutainment purpose.

File Description	Documents
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/20169/20169_15_1743.pdf?1658619373
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
951	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourages the student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations, project works in participative learning and in problem solving methodologies, field visits, educational tours, seminars, peer group teaching such as are organized. Students are given individual projects and class assignments for focusing on self study and to learn independently. Different student support systems are available in the college like Library, Computer Labs, Reading Room, ICT based classrooms (Smart Classrooms), Jawahar Knowledge Centre, Skill development centre and Career Guidance Cell to support the students in self learning. beyond the classroom work, college gives the highest importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the natural conditions on the field itself. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions. Both intra and inter-college sports competitions are organized, where the students exhibit talent in variety of games, to foster spirit of togetherness and leadership. The students are encouraged to participate in humanitarian activities as and when some natural calamities

occur.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://stsnkdckadiri.ac.in/userfiles/2_3_1(1).pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares that are available in online are integrated with the teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computers / laptops / tablet systems are also used in the classrooms. You-Tube, E-mails, WhatsApp group, Telegram, Zoom, Google meet, Teachmint, Cisco Webex, Google classrooms, Facebook and College website are used as platforms to teach, communicate and to provide material and syllabus to make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and to share information during the Covid period. The same online and offline classes taken information, has to be uploaded every day in a separate App called TLP (Teaching learning Process) which was created by APCCE, Vijayawada for verification. The college subscribes the e-journals and free e-books on the advice of the faculty and facilitates to download the same. To make TLP more effective G-suite (Goggle workspace) platform has been extensively used. In this platform the online lectures are recorded and preserved for the future use of the students. This has really helped a lot to the students during the pandemic period.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://stsnkdckadiri.ac.in/userfiles/2_3_2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

378

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment for 25 marks (Theory), Practical examination (internal and external) are conducted at appropriate time as per the academic calendar of examinations fixed by the affiliating University. Time table of semester end examination and notifications of internal examination are circulated in classrooms, displayed on notice boards and uploaded on official website of the college. The teacher help the students in grasping the correct essence of the questions asked, whenever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly by posting the marks in Jnanabhumi portal. Due care and track is maintained till the completion of the examination

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1fTKY9mh1Y5NmKbTOVg99tKocZj967BTv/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Very few grievances related to the examination are received after declaration of results by the University. The errors, like mistakes in the internal assessment, attendance sheets, wrongly spelt names are immediately addressed, corrected and quickly

disposed for onward submission to the university by the Convener of Examination Committee. Each and every staff member concerned are instructed to take due care and caution for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Convener of Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. With regard to internal practical tests are concerned, if any student pin-points any academic discrepancy in conducting of tests, the concerned teachers wholeheartedly show their concern and attention by redressing the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	http://stsnagdckadiri.ac.in/userfiles/251.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute follows the well defined learning outcomes framed by the affiliating University. Besides that the vision and mission of the institution emphasize on promoting value education through motivated and trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism to look into the learning outcomes of the Programs and Courses. In this regard the faculty and the students are sensitized by the Board of Studies Chairmen and the Principal as and when necessary. The hard copies of syllabi and course/programme Outcomes are kept available in the respective departments for ready reference to the teachers as well as to the students. Copy of prescribed syllabi and Outcomes of Programs and Courses are also uploaded on the college website for reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsngdckadiri.ac.in/userfiles/2_6_1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme wise and course wise outcomes. Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment are defined and used. The evaluation is rigorously done by adding the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage given, for the semester end Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsngdckadiri.ac.in/userfiles/2_6_2%20(1).PDF

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://stsnagdckadiri.ac.in/userfiles/2_6_3_2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1klSAoWVINKBhnCV0bYVBHyBAwRJTvEuI6ujqEkx6y3c/viewform?chromeless=1&edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to expose the students, to community and social services, very many extension activities during the COVID period were actively carried out by the staff and the students. They were successfully carried out on various cross-cutting issues, like taking safety measures during the COVID period, health and hygiene, gender sensitization, communal harmony in the sensitive areas, child labour related issues, human trafficking of girls, afforestation in eradicating the drought affected area, harvesting rain water, environmental consciousness programmes, voters day (SVEEP), AIDS day, awareness programme on the bad effects of child marriages, awareness on anti drug addiction, malnutrition, adult literacy programme, distributing medicine kits, essential commodities, cooked food, masks, road safety measures by following the traffic rules, blood grouping and donation camps and other such issues which demanded the awareness among the people. All these activities are carried out in the form of rallies, street plays, processions, webinars, and enlightening discourses were also arranged by the experts in the concerned field.

All these sensitization programmes have made the students more aware and responsible by providing them a holistic personality in resolving the social issues. Thus, the 'spirit of service motif' is gradually ingrained in the young minds of the students.

File Description	Documents
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/3_3_1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2662

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, according to its vision and strategic objectives, has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools.

The College is located in peaceful green and pristine surroundings with in a sprawling area of 26.7 acres. There are 33 classrooms, among which 11 classrooms are with ICT facilities. There are 10 laboratories, 8 staff rooms, 2 seminar halls and 2 browsing centers. Wi-fi with 100 mbps facility is also available. There are outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. Basic amenities on college premises include separate staff and student parking space, canteen, potable water coolers, first-aid facility, solar energy generation unit, CCTV cameras for security, fire safety and separate washrooms for gents, ladies. The library automation is under process. It has rich collection of books and resources, with 30000 volumes on stands. There is an optimal use of available infrastructure. The building and playground are offered on rental basis in free hours and holidays for generating additional income.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_1_1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium acts as the multipurpose platform for various indoor cultural activities that are performed on different occasions. There is an open-air stage for flag hoisting and outdoor programs. Besides that there are other outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. At the same time a separate facility is also there for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium. A Multi Gymnasium with 16 stations is fully operational and it is well used by students and staff. Yoga day is celebrated regularly on 21 st June every year. Yoga classes are conducted by experts from Ramachandra mission on every Saturday morning. About 45-60 students on an average use these facilities on a daily basis when not restricted by pandemic regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_1_2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_1_3_1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

420622

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The STSN Degree college library is using Soul 2.0 software. There is use of "INFLIBNET" since 2010 and it is upgraded recently with new version software with online license in 2020. Circulation of the library books stocks items, including issue and return of the books by students and staff, is also computerized. The library has about 30000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 50 students at a time. It has 70-100 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, E-Contents created by staff. E-books

browsing facility is also available. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is also available. A book review platform has been established, with several activities aimed to inculcate reading habit in students, instill critical thinking and to enhance presentation skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://stsnkdckadiri.ac.in/userfiles/4_2_1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6500

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The college as part of updating its IT facilities will update its 116 computers and other IT facilities in addition to that four 4 GLOBUS LCD infrared optical 3840X2160 interactive Digital Panels, 10 KV Inverter with 18 batteries for backup of power, 50 HP made AMD Micro PC (AMD Ryzen 3 PRO Processor, 8 GB RAM, 1 TB HDD), 04 FTTH (Fibre net) connections with 100 MBPS speed by hiring and 4 LCD Projectors are purchased to enhance ICT enabled teaching & learning process. In addition to that 30 laptops and 02 LED Panasonic 52inch TVs, 10 Desktops (i3 7th Generation, 8GB RAM, 1TB HDD) have been also purchased for Computer Science and Computer Applications laboratories.
- College has one leased internet connection, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most of the classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to unlimited internet connectivity. The process of admission, salaries, and scholarships is computerized.
- The College has a dynamic website, providing all the necessary information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/4_3_1(1).pdf

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upgradation of the physical infrastructure, academic and sport facilities, and equipment are as below:

Building and Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment and tools. The construction, minor repairs, electrical repairs and maintenance of the main building and physical infrastructure will be taken up with the grants sanctioned by the state government and RUSA funds. If there is any major work which is above one lakh rupees such works are done through e-tender system by the government agencies as per norms. For the maintenance of toilets and menial services local sweepers are engaged on contract basis.

Laboratory Equipment: Every department maintains stock registers for their equipment. It maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Computers maintenance and upgradation is looked after at departmental level.

Maintenance of Library / Sports Equipments: Accession and withdrawal / dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Regarding sports facilities the department of Physical education, regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/4_4_2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

841

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	http://stsnagdckadiri.ac.in/userfiles/5_1_3(1).pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
400	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
400	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representatives for each and every class. They represent in CPDC, Sports committee, Discipline committee, Cultural activity committees, Red ribbon club, Eco club, NSS Units, and various other committees. These representatives act as a bridge between the principal and the students. These representatives take care of their classrooms in terms of cleanliness, seating arrangement, physical facilities and conduct of various slip tests, creation of WhatsApp groups, communicating and collecting assignments and project works etc,. They play an active role in organizing educational tours also. Most of the teachers convey their messages to other students via these representatives so that they learn leadership skills besides excelling in academics. These student representatives bring their student community grievances (if any) to the notice of the convener of the committee concerned and the committee convener naturally resolves the issues at his level itself. If the issue is a serious one all such cases will be brought to the notice of the principal as a final resort. Thus the institution nurtures the innate capabilities and leadership qualities among the students at the early stage itself so as to groom them as future leaders for the nation.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1bHJRRgGZuQZVSk3uJ64uE5uJuoQdtKsX/view?usp=sharing
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

STSN GDC Kadiri Alumni Association was informally formed and the registration work is under process. The association has a new Governing Body consisting of 7 elected members and framed new byelaws. The Association encourages the members to take interest in the activities and progress of the Alma Mater, to provide assistance for all round development of the College. Any student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The Association at present has 400 members. Alumni has contributed to the development of the institution through valuable feedback, guidance and counselling to the students and through donations in kind (in the form of material) for more than INR 20 Lakh in 2020-21. Once the registration process is over which is pending with authorities concerned, the developmental activities will come into full force.

File Description	Documents
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/5_4_1_%20new.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

A. ? 5Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION</p> <p>Wherever there is a great culture, behind that great culture you will find the roots of ancient Indian education system. In the Taittiriya Upanishad, it is learnt that Swadhyaya pravacana eva-eti"- "study and teaching alone constitute true penance". Education itself is the best tapas by which character is formed, strength of mind is increased, the intellect is expanded and by which one can achieve self reliance. With this strong view the college has the following vision.</p> <p>"To establish a just a humane society by imparting quality Education , Ethical values, value added knowledge with global standards to the down-trodden sections at affordable cost."</p> <p>MISSION</p> <p>The College marches ahead with the following points as our mission</p> <ul style="list-style-type: none"> o To identify, institutionalize and implement some of the best practices of the best institutions. o To equip the students with global skills to meet the demands of society. o To inculcate the human values studded with life skills. o To train the stake holders in restructured curriculum to strengthen job opportunities. o To start job oriented certificate and diploma courses besides conventional courses to instill self confidence in the students. o To train the students to meet the needs of digital age. 	

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the academic head of the institution and he / she takes any decision in running the institution in smooth manner. He / she divides the academic responsibilities among all the staff member including non-teaching staff, to decentralize the administration and to conduct the various academic and co-curricular activities. In running the institution the Principal follows the vision and mission of the institution, the guidelines of the APSCHE, CCE and affiliating university. To make all the staff members to participate in the activities of the institution, the list of committees is communicated to concerned faculty members. This ensures transparency in policy execution. The responsibilities are reminded to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The in-charges of the departments monitor the functioning of the various departmental activities at their level by conducting departmental meetings to ascertain the staff opinion and to go ahead with various curricular and co-curricular activities. Thus the participative decision making is ensured by making all the staff members to participate in all the activities.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management strongly believes in chalking out a

perspective plan for excellence in academic and infrastructural development. This is planned in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans that are prepared every year. The IQAC decides the perspective plan which is to be approved in the Heads Council Meeting and the CPDC (College Planning and Development Council) meetings. The College has accomplished most of its long-term goals, in terms of adding facilities and going for repair works. Laboratory equipment and Library resources are enormously increased by utilising by RUSA grants. Six new classrooms are under construction. All classrooms and laboratories, are provided with green boards, and internet facility. In the entire campus wi-fi facility is installed under RUSA funding. All these activities have been verified by visits by RUSA officials and Government auditors in a periodic manner. Many of the classrooms have been made ICT enabled, bringing the technological advancements to the fore front in teaching-learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://stsnagdckadiri.ac.in/userfiles/6_1_2.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to function in an effective and efficient manner and to make all the policies, administrative setup, appointments, service rules and procedures the institution constitutes various committees like Admission Committee, Academic Committee, IQAC, CPDC (College Planning and Development Council), Examination committee, NSS Committee, Library Committee, Time-table Committee, Grievance and Redressal Cell, Anti-Ragging Committee, Research Committee etc., under the headship of the Principal. Each committee, headed by a senior teacher as convener and two or more members nominated from both teaching and non-teaching units, will take the decisions and implement them in an effective and efficient manner.

All the above committees and departments function in the complete

administrative setup impeccably designed by the CCE, AP, Vijayawada. At the Zonal level the Regional Joint Director will oversee the implementation of the policies and procedures, appointments and effective implementation of the service rules that are connected with the smooth functioning of the Institution in a reasonable and visible manner. In case of academic matters the APSCHE (Andhra Pradesh State Council of Higher Education) and Affiliating university guidelines and decisions are meticulously implemented.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_1_2.pdf
Link to Organogram of the Institution webpage	http://stsnkdckadiri.ac.in/page.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution is providing with the following welfare measures and schemes for both teaching and non-teaching staff as mentioned below.

- General Provident Fund (GPF), Group Insurance Scheme (GIS), Andhra Pradesh
- Group Life Insurance (APGLI), Contributory Pension Scheme (CPS).
- Medical reimbursement facility, Employees Health Scheme.
- Facilitates in sanctioning Vehicle loan, Educational loan, Festival advance, GPF loan, Housing loan.
- Medical leave, Study leave, Maternity and Paternity leave.
- Facilitating staff to participate in Faculty Development Programs, Orientation Programmes/ Refresher Courses, Seminars and Short Term Courses etc., as and when they need.
- Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff).
- Leave travel concession.
- On-duty facility for attending conferences/seminars/workshops.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_3_1(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System' (PBAS)' of the staff is

based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2018.

As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the Principal (Academic, Administrative and Development Performance Indicators (AADPI)) is done by the RJDCE concerned and the staff Performance Appraisal is done by the Principal. The Annual Performance (API) Score / Annual Self Appraisal Report (ASAR) and confidential reports of the teaching staff, will be thoroughly verified and submitted to the CCE by the IQAC team and the Principal. The scores of the Principal as well as the Teaching staff will be subsequently published in the CCE website. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action. The Performance Appraisal Reports based on the above parameters are being considered as yard sticks for weightage for career advancement scheme (CAS) and general transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_3_5(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution goes for external and internal financial audit at regular intervals.

External Financial Audit is done by the officials of the Accountant General, AP Government for the State Government budget and CPDC fund.

Internal Financial Audit is conducted by the State Government through the Regional Joint Director of the Higher Education, Kadapa. In case of RUSA and UGC grants, an account is prepared in

the required format, on completion of the sanctioned project / seminar / workshop / conference, etc., the utilized amount, audited by the CA, will be submitted to the UGC along with utilization certificate. If there are any audit objections, they will be resolved by sending the required explanation to the authorities concerned.

Quite naturally, the following are the source documents that are reviewed during any type of audits: Cash books of different categories, RUSA Funds registers, UGC Fund registers, Special fee registers, Restructured course fee register, Scholarship register, service registers, register of increments, pay bills, pay bill register, leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register and reconciliation register etc,.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_4_1(1).pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2031800

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources pooled up from UGC, APCCE, RUSA, Special fee and CPDC. The institution submits it's required financial proposals

to the UGC and to the RUSA for additional grants under various schemes. After receiving the grants, the Principal consults the Finance Committee, the Purchase Committee, UGC Committee, RUSA Committee and the College Office staff to take an appropriate decision in disbursing the amount to the required departments. In this case, Principal being the disbursing officer meticulously follows the established procedures in disbursing the amount. The institution utilizes its resources for construction and upgrading infrastructure requirements. The college expenditure that is spent on addition and up-gradation of the capital assets like computers, ICT enabled teaching aids, laboratory equipment and apparatus, as such other assets. The balance sheet of the college gives an idea about the expenditure incurred on purchases. Office obtains Utilization Certificates for the expenses incurred in this regard. In order to ensure transparency in utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same are submitted for verification to the audit teams from RJDCE and Auditor general of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college established Internal Quality Assurance Cell (IQAC) in June, 2006. The committee was constituted as per NAAC guidelines. With regards to quality assurance, the institution is committed to provide consistently the highest quality education and student support services to students through appropriate teaching-learning strategies, evaluation and student-centric activities.

At the beginning of each academic year, IQAC prepares an academic action plan for that particular year. According to that plan only, all the activities in the college will be organized. In addition to regular activities different commemorative and celebration days will also be organized.

As part of the initiatives taken by the IQAC, a YouTube channel for the college is also started to cater the educational needs of

the students during the Corona pandemic. Based on this platform so many Video lessons are broadcast. All the teachers are encouraged to prepare video lessons, and to use audio-visual teaching aids, charts, models etc., for effective teaching-learning processes. Further they are advised to use the G-suite in which the lessons are recorded and preserved for the future use. All the laboratories are provided with equipment for effective teaching-learning process. Thus the IQAC plays a dominant role in every activity.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/6_5_1(2).pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at frequent intervals through IQAC review meetings with the internal academic audit team. In addition to that Departmental meetings, CPDC, Staff Council meetings, District Resource Centre (DRC) meetings are held to ascertain the quality of Teaching - Learning process and the methodologies adopted in imparting the quality education to the wards. Besides, the Assessment of Annual Performance Indicators (API) also act as the quality yardstick to measure the teacher's quality teaching, which has to be in accordance with the academic calendar that is provided by the affiliating University.

After completion of the syllabus and while completing syllabus the teacher adopts the Continuous Internal Assessment (CIA) to identify the performance of the students. After identifying the category of the students the teacher prepares remedial material for the backward students and he will engage separate classes if necessary.

Students feedback on the quality of the teaching on the staff is obtained at regular intervals in a confidential manner to know the quality of that particular teacher's teaching. The feedback will be analysed and if there are any lapses those particular

teachers will be sensitized in a friendly manner.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/152mlGg0SFmoDwWTwUksq61Nx900Vs4Rc/view?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://stsnkdckadiri.ac.in/userfiles/6_5_3_merged(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

Safety and Security: Ingiving safety cameras installed at all strategic positions. Besides thatthe Institution provides gender equality and makes a sincere attempt towards Gender

sensitization. The sensitivity towards the girl students at this institute is observed by organising various programs under the headship a senior female lecturer. Various moral and spiritual lectures from time to time, by scholars play a pivotal role in controlling any type of deviant behaviour.

Counselling: The female teaching faculty in particular are advised to counsel girl students as and when necessary. For personal hygiene awareness, lady doctors, gynaecologists are often invited to interact with the students in the presence of female faculty members. To create awareness on the anti ragging the local police personnel are invited to interact with the students. As a result, there is no report of ragging or eve teasing on the campus.

Girls Waiting Room: The College has a girl's waiting room where girl students can read and relax whenever there is no class work or feeling tired. Even first aid facility is also provided. The college provides basic medical aid at free of cost, that is necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	http://stsnagdckadiri.ac.in/userfiles/7_1_1%20-A(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1clOckbRESm-ELUALT-SHs0wVZ3oimZ9b/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Degradable waste management - Solid waste management
- Degradable waste management - Liquid waste Management

For solid waste management from every nook and corner of the campus numbers of dustbins are installed at all the required places. Most of the waste that is collected is biodegradable. The minimal amount of non biodegradable waste is mostly sold out to the local vendors for recycling. In case of the biodegradable portion and the solid biodegradable waste collected from the college premises is dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of foliage is collected and dumped to decompose for manure.

Regarding the liquid waste management, all the liquid waste from washrooms, classrooms, Labs and taps is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste, if there is any e- waste it is also sold to local vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://stsngdckadiri.ac.in/userfiles/7_1_3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
 5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities, Food festivals, Ethnic dress ware competitions are organized in the college to promote and propagate harmony towards each other. Commemorative days like Yoga day, Republic day, Independence Day, Ambedkar Jayanthi, Gandhi Jayanthi, matrubashadinostavam, celebrations on birth anniversary of famous writer Gidugu Venkata Ramamurthy are conducted to promote tolerance and harmony. Institution has a code of ethics for all, which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.

In addition to the above, special programmes like Women's day on 8th March and such many diversified programmes like voters rally, to develop feelings of dedication, and devotion to extend their services there by changing them as rational and responsible citizen rendering services towards the nation. Apart from this

Cultural committee organises competitions and encourages students to participate on cultural competitions held in the college level, district and state level to promote the cultural harmony and derive cultural spirit there by imbibing spiritual value and making them to understand and to recognise cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students and the teaching and non-teaching staff of the institution, several relentless efforts have been made to create awareness on performing the importance of discharging fundamental duties by celebrating constitutional obligations like, Republic day, Independence day, UNO day, National Voters day, World Human Rights day and National Integration day, and Constitution day in true spirit. National festivals as well as state important festivals are celebrated to promote and to sensitize that all cultures and traditions equally important and equally celebration worthy.

The main purpose of celebrating all these days is to inculcate that the nation is what the citizens are. The citizen is the unit of the nation. This should be followed in one word, one deed and one thought. The entire responsibility rests upon the citizens to take the nation for new heights.

Our prime minister's prestigious Swachh Bharat program is also practiced in our college in true spirit as Cleanliness is next to Godliness. To create awareness about ODF program, the NSS volunteers along with the program officer visited the nearby villages. To educate the students about contagious diseases like AIDS, Swine flu, Covid 19 etc. through awareness programs, rallies, literary competitions etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International Commemorative Days:

International Mother Language Day on 21st February

March 8th International Women's Day

March 15th World Consumers Day

22nd April Earth Day

June 5th World Environment Day

June 14th World Blood Donor Day

June 21st International Yoga Day

16th September World Ozone Day

27th September World Tourism Day

October 5th International Teachers Day

October 11th International Girl Child Day

December 1st World Aids Day

December 24th observed as National Consumer Day

National Commemorative Days:

Birth anniversary of Savithri Bai Phule is celebrated on 3rd January

12 th January National Youth Day

25 th January National Voters Day

26 th January Republic Day

28th February National Science Day

April 14th Birth Day of Dr.B.R.Ambedkar

English Language Day - 23rd April

9th August Quit India Day

15th August Independence Day

September 5th Teachers Day

October 2nd Birth Day of Mahathma Gandhi

31st October National Unity Day

11th November National Education Day

22nd December National Mathematics Day

24th December National Consumer Day.

All the aforementioned days are celebrated under the aegis of the college by various departments on the days of their importance. All the students and the staff actively participate in the programmes with a great enthusiasm and fervour.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Blood Grouping and Donation Camp has been organized at regular intervals in collaboration with the Government Hospital Blood Bank. The students and the Staff Members actively participate in the program. After grouping the donor's list will be given to the local area hospital authorities so as they can contact the donors are the college management in the hour of emergency. Besides this the anaemic students will be identified and the causes like malnutrition and other causes will be analysed in a friendly counselling that will take place in the presence of the Lady and Gent expert doctors.

2. Under the Lab to Land programme the Farmers Technical Service Centre is established in the college to help the sericulture farming community. The farmers are enlightened in the new trends and techniques that are being brought upon in the field. The staff as well as the students offer their expertise and astute guidance to the rural farmers. As this is the only college in Andhra Pradesh to have the sericulture department, a great responsibility rests on it. Raising to the occasion and expectations of the government as well as the stake holders the

centre is definitely doing yeoman service in the field of sericulture.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S.T.S.N Govt. Degree College, Kadiri was established in the year 1975 in affiliation to S.K. University, Anantapuramu. Within the circumference of 95 km to Kadiri town there is no Government Degree College. The college is committed in giving the holistic training to its students by developing the right kind of attitude, aptitude, knowledge and employable skills to face the modern and future challenges in the field of employment world. To cater these needs Jawahar Knowledge Centre, Carrier Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Department of Physical education, Remedial Coaching Cell and Skill Development Centre play a pivotal role in enhancing and enriching the communication skills, soft skills, technical skills and physical skills which are essential in getting employment. The other distinctive feature of the college is to have the Department of Sericulture which is the only college in the state to have such a unique department. Because of all these distinctive features the college could attract the following companies like Young India, Hetero Drugs, LIC, KIA, SRIVARI ENTERPRISES, YSK, KARVY, AMAR RAJA, AMMA MANPOWER and the like to provide the employment to our college students. In the year 2020-21 alone 93 students got placed in the above companies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes the following plan of action for the year 2021-22.

- Renovation of Girls Common Room.
- Construction of Waste Management Unit.
- Establishments of new lecture halls block, modernization of science labs, Development of car parking for staff.
- Organisation of one week workshop, on "ICT in Education" for the teachers, organisation of national seminars and webinars.
- Conducting Job melas to the college students.
- Conducting certificate courses in all the departments.
- Strengthening the research and consultancy.
- Face lifting of college building and levelling and beautifying the college campus.
- Organising a capacity building programme for the teaching and non -teaching staff
- Covid vaccinating to all the students of the college.
- Installing CC cameras surveillance system in the entire college campus to improve discipline and security measures